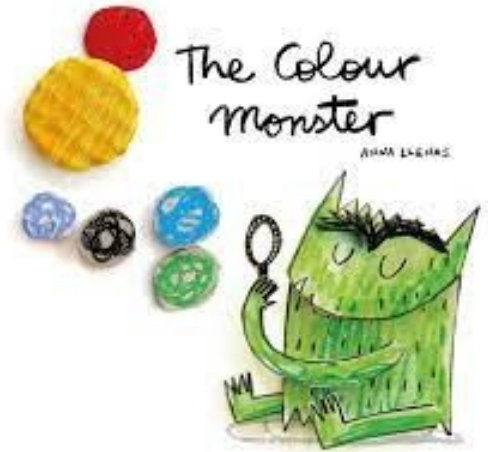


# Reception

# All about me



## Communication and Language

Begin to pay attention in larger groups.

To be able to follow simple instructions.

To begin to talk about our own ideas.

## Physical Development

To begin to move in a number of ways.

To be aware of the space around us.

To use our hands for large movements, such as rolling a large ball.

To use tools to develop a strong hand grip.

To begin to put on a take off our coats and jumpers.

To begin to hold a pencil correctly

## Mathematics

To be able to count up to 10 and show a deeper understanding of numbers up to 10

To begin to recognise numbers up to 10.

To recognise 2D shapes such as square, circle, rectangle and triangle.

## Personal. Social and Emotional Development

To understand and follow the classroom rules.

To begin to listen to other people's ideas.

To take turns and share with our friends.

To begin to be confident to speak in a familiar group.

## Expressive Arts and Design

Begins to join in with songs and nursery rhymes

Begins to create pictures of our own ideas using pencils, paint or chalks and shares their work.

To use construction toys to make models of our choice and begin to improve their creations.

## Literacy

To begin to hear and say the first sound in words.

To begin to put sounds together to read simple words.

To make letter-like marks on paper and give meaning to them.

To be able to listen to stories in a whole group and begin to answer simple questions.

Explore books in range of genres.

## Opportunities for SMSC

This half term the children will be learning about each other and getting to know their friends.

Will we be talking about each other's families and what is personal to us .

We will begin to discover our likes and dislikes and become accepting of these.

We will be identifying feelings and emotions and exploring how to deal with our feelings.

## Value of the Term

Courage