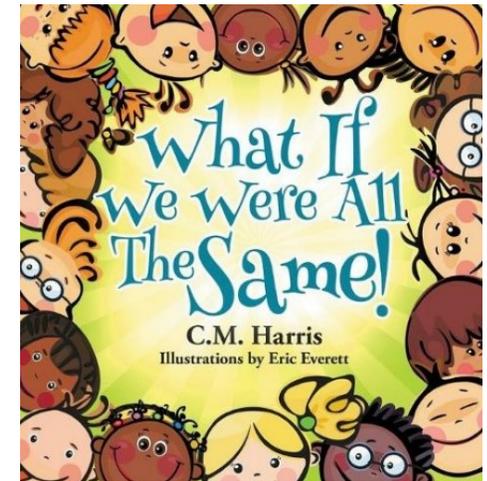


Year 1

All About Me



English

In year one we will be focusing on the book, 'What if we were all the same?' Children will take part in daily English sessions where they will develop their skills in reading and writing.

Skills to be covered:

- To apply phonic knowledge and skills as the route to decode words.
- To compose a sentence orally before writing it.
- To use actions to reinforce punctuation.
- To use capital letters at the start of sentences.
- To use full stops at the end of sentences.
- To explore conjunctions and to begin using them in their writing.
- To say what they like or dislike about a story.
- Use adjectives to describe.
- To sequence sentences to form short narratives.

Maths

Term 1 will begin with a huge focus on number. Using this knowledge, pupils will be taught how to confidently add and subtract numbers independently. Problem solving skills will underpin all learning in maths sessions.

Skills to be covered:

- To count forwards and backwards.
- To count to and across 100.
- To identify one more or one less than a given number.
- To count, read and write numbers to 100 in numerals and words.
- To count in multiples of twos, fives and tens.
- To understand place value.
- To recall addition facts to 10.
- To add two 1-digit numbers.
- To start comparing a describing length and weight.
- To solve one step word problems.
- To use reasoning in their answers.

Science

Children will be learning about the functions of the body including main organs and the senses. Year 1 pupils will be able to work scientifically to perform simple tests which investigate their sense of smell, taste and touch.

Skills to be covered:

- To start asking simple questions and recognising that they can be answered in different ways .
- To observe closely, using equipment .
- To start to perform simple tests .
- To identify and classify.
- To use their observations and ideas.
- To name the five senses and how they are useful to humans in everyday life.
- To name parts of the body and identify the function.
- To name the main organs and identify their function.

Opportunities for SMSC

As part of our Topic "All About Me" children will be encouraged to share their heritage, by discussing their religion, beliefs, ideas and families.

We will be researching and understanding different communities. Children will discuss and think about the communities in which they belong to.

Children will be encouraged to understand and demonstrate how to be respectful towards people.

Value of the Term

Courage

History

In term 1.1 children will be learning about timelines and events from their immediate past. They will discuss their family and order events and memories. The skills to be covered are:

- Using knowledge of time and hierarchy of age to create a family tree.
- Sequence events from the past leading to the present.
- Order key events chronologically on a timeline.
- Recall memories and key events.
- Write about key events at increasing length.
- Identify and compare toys and games from the past and present.
- Sequence artefacts from the past
- Explain similarities and differences between artefacts.
- Research and learn about puppets.
- Use drama to explore events and develop empathy and understanding of the past.

Art/DT

This term, children will be focusing on Picasso. They will learn the difference between primary, secondary and tertiary colours, how to mix paints, and what happens when they mix certain colours. They will be exploring gradients of colour by adding white and black. They will be observing and critiquing the work of Picasso. This will result in them creating a portrait of themselves or a family member inspired by the style of Picasso's artwork.

Skills to be covered:

- To understand what is meant by primary colours, and to be able to use and name them.
- To understand what is meant by the terms 'primary' 'secondary' and 'tertiary' colours.
- Explore how to make a colour lighter and darker using white and black.
- To know how to mix primary colours to produce secondary colours.
- To work from observation.
- To draw shapes and create outlines.

Computing

In computing children will be taught basic computer skills such as signing in and signing out correctly. They will be developing basic computing skills through the year as well as being introduced to new skills.

Skills to be covered:

- Sign in and sign out correctly.
- Learn coding and algorithms
- How to program robots and will navigate them to find treasure.
- Introduced to de-bugging.

P.E.

Children will take part in Physical Education sessions twice a week. They will develop gross motor skills and their ability to use various equipment.

Year 1 pupils will learn to use a range of movements to travel across the floor. Children will also learn to travel across apparatus safely and accurately. They will develop sequence movements into a gymnastic routine, and develop their ability to perform dance sequences.

PSHCE

This term, children will explore the topic, "Good to be me". During PSHCE, children will discuss themselves, their goals, friends, families and any concerns or worries they may have. They will present their terms work using a range of media such as posters, leaflets and apps.

During PSCHE children will learn to demonstrate good listening skills and speaking skills.

R.E.

Children will have the opportunity to develop their own sense of identity, as well as learn about how religious traditions can help to bind people and families. They will learn and discuss the groups that they belong to.

- They will recall and name different beliefs and practices, including festivals worship, rituals and ways of life.