

Year 1

Traditional Tales with a Twist



English

Our core texts this term are 'Prince Cinders' and 'The Three Little Wolves and the Big Bad Pig'. Pupils will build up the skills to write an alternative ending, an invitation to a ball, a wanted poster to catch the pig and a diary entry.

Skills to be covered:

Writing:

- To use a range of persuasive language.
- To use a wide range of vocabulary.
- To be familiar with different text types.
- Begin to edit work.
- Composing a sentence orally before writing it .

Reading:

- Applying phonic knowledge and skills as the route to decode words .
- To read a range of fiction and non-fiction texts.
- To engage with a range of texts.
- To identify the characters actions and its effect.

Maths

Sequencing and Sorting

- To create own patterns using shapes and numbers.
- To identify the relationship between the shapes .
- To sort shapes and numbers into groups.

Fractions

- To understand a fraction is a part of a whole
- To find halves and quarters of shapes, numbers and measurement.

Measurements

- To measure and record liquid using cups, ml and l.

Money

- To recognise and compare the value of different coins.
- Add coins to make a given amount.
- Solve 1-step problems using addition and subtraction.

Time

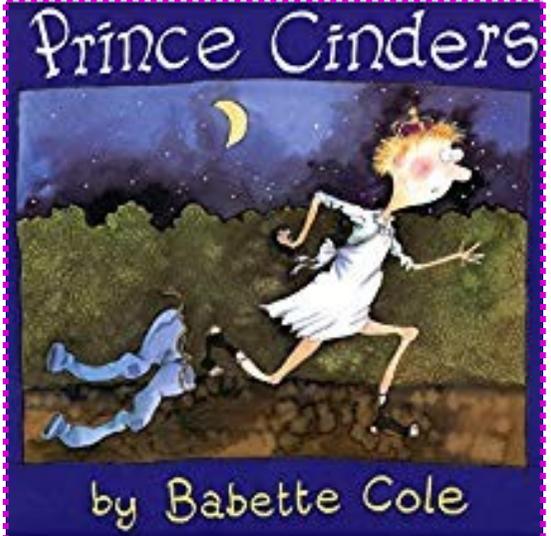
- Identify the days of the month and the months of the year.
- Order events in chronological order.
- To begin to tell o'clock times.

Science

This term we will be investigating science through our topic "Celebrations"

Skills to be covered:

- I can explore a wide variety of materials – wood, metal, plastic, glass, brick, rock, fabric, paper, cardboard, etc.
- I can describe how objects and materials look and feel
- I can talk about the similarities and differences between the properties of different materials
- I can suggest simple criteria for sorting materials – hard/soft, shiny/dull, rough/smooth
- I can sort objects by a suggested criteria - bendy/not bendy, water-proof/not waterproof, absorbent/ not absorbent, opaque/ transparent
- I can suggest/predict whether materials would be useful or not for a range of everyday purposes
- I can carry out simple tests to find out if my suggestions/predictions about the use of materials was accurate.



Opportunities for SMSC

- Pupil Leadership Team
- Classroom roles and responsibilities
- Inclusive weekly discussions in PSHE and P4C sessions
- Opportunities to study and celebrate cultural diversity across the curriculum

Value of the Term

Independence

Geography

This half term we will be learning about different types of houses and buildings from around the world.

The following skills will be covered:

- To use world maps, atlases to locate United Kingdom and local area.
- To name and locate the four countries which make up the United Kingdom and identify their capital cities.
- Name and locate the world's seven continents and five oceans.
- Use world maps, atlases and globes to identify the countries, continents and oceans studied.
- Use and interpret a range of sources of geographical information including - maps, diagrams and globes.
- Use simple compass directions (North, South, East and West).
- To know and use basic vocabulary related to human geography: town, city, village, factory, farm, house, office, port, harbour and shop.
- To understand and explain geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country.

DT

This term, children will be using different materials to create puppets, houses and artwork.

Skills which will be covered are:

- I can design purposeful, functional, appealing products for themselves and other users based on design criteria.
- I can come up with ideas.
- I can use criteria to design against.
- I can select materials from a limited range that will meet the design criteria.
- I can select pictures to help develop ideas.
- I can use drawings to record my ideas as they're developed.
- I can explain what I want to do using words, models and pictures.
- I can model ideas with kits/ reclaimed materials.
- I can make templates and mock ups of my ideas.
- I can explain which tools I need to use.

Computing

Children will be using a new system to learn to code.

Using Purple Mash the skills covered will be:

- To log on and off independently
- To use directional language
- To follow a set of instructions
- To learn to follow simple code
- To create a simple code
- To problem solve when exploring different codes

PSHCE

This term, children will explore the topic "Relationships".

The children will have the opportunity to discuss people that are important to them.

They will be discussing and learning to understand a range of different feelings including happiness and jealousy and will be discussing what techniques they could use to overcome negative feelings.

P.E.

Children will continue to take part in Physical Education sessions twice a week.

During the first session the children will be exploring the fundamentals needed to engage in a range of different games including the skills needed to run, change direction, side step, throw, catch and aim.

During indoor sessions the children will be engaging in Dance. They will develop the skills of travelling, turning, stillness; changing shape, size, direction, level, speed and actions, using words as the stimuli.

R.E.

In Year 1, Children will explore the theme of "Festivals".

Within this topic- children will learn about Christianity, Hinduism and Judaism through listening to faith stories.

Whilst learning about the three faiths children will explore how each faith celebrates their festivals. Children will then have an opportunity to compare each festivals and comment on the similarities and differences.