

# Year 2

# Traditional Tales with a Twist!



## English

Our core text this term is 'The True Story of the Three Little Pigs'. Pupils will build up the skills to write news reports, stories and poems.

### **Skills to be covered:**

#### **Writing:**

- To develop understanding of speech, including the appropriate punctuation.
- To apply knowledge of familiar story structures to their own writing.
- To apply knowledge of past tense.
- To identify language features of a poem.

#### **Reading:**

- To become familiar with reading and re-telling a wide range of stories
- To build up a repertoire of poems learnt by heart
- To recognise recurring language in stories and poems
- To discuss and express views about a range of texts.
- To make links between familiar stories.
- To improve fluency in reading.

## Maths

### **Skills to be covered:**

Counting and multiplication:

- To recognise odd and even numbers
- To understand the relationship between addition and multiplication

Statistics:

- To construct simple diagrams
- To ask and answer questions about data

Fractions:

- To recognise, find, name and write fractions

Money:

- To combine amounts to make a value
- To solve problems in a practical context, involving addition and subtraction of money

Time:

- To tell and write the time to the nearest 5 minutes

Capacity and volume:

- To develop increasing accuracy when measuring

## Science

Through studying materials, children will learn to work scientifically:

- Developing observation skills
- Performing simple tests
- Classifying and identifying
- Using observations to suggest answers to questions
- Gathering and recording data

### **Skills to be covered:**

- To name a variety of materials
- To describe the properties of materials
- To understand that some materials can be used to make many objects
- To sort materials according to whether or not they are suitable for a purpose
- To discuss why objects are made from a particular material
- To research a scientist who has developed a material to meet an everyday need
- To understand where materials come from

# THE TRUE STORY OF THE 3 LITTLE PIGS!

BY A. WOLF



## Opportunities for SMSC

- Pupil Leadership Team
- Classroom roles and responsibilities
- Inclusive weekly discussions in PSHCE and P4C sessions
- Opportunities to study and celebrate cultural diversity across the curriculum
- Opportunities to answer and create philosophical questions

## Value of the Term **Independence**

## History

Whilst comparing the past and present, pupils will be taught to:

- To describe memories and key events in their lives
- To sequence photographs or pictures from different periods of a person's life.
- To use language to describe the year in which events happened
- To know that people's memories are not always reliable
- To discuss the reliability of photographs, accounts and stories
- To discuss and compare pictures of people and events in the past
- To use a range of sources to find out more about the past
- To find out about people and events beyond living memory
- To compare two versions of an event or a place using Geographical knowledge.

## PSHCE

Pupils will participate in weekly PSHCE sessions which will enable them to develop the following skills:

- To understand how to treat others with respect
- To develop strategies for coping if mistreated
- To investigate what it means to be a good friend
- To identify the qualities and characteristics that make a good friend

## Computing

Children will investigate algorithms through gaming and will learn to:

- Confidently use the word algorithm to describe a set of commands
- Predict what will happen when an algorithm is followed
- Evaluate the effect of an algorithm

## Art/DT

In their study of Traditional Tales with a Twist, pupils will create a functional pop-up book. They will:

- Research and design a moving story book
- Design a purposeful and functional product based on design criteria
- Select appropriate materials from a limited range
- Use drawings to record ideas as they are developing
- Access and use a range of simple fixatives, such as sticky tape, masking tape, Pritt-Stick and PVA glue
- Select from and use a wide range of components, including construction materials, based on their characteristics
- Create a fully-functioning model that has been planned in advance
- Carefully and skilfully use a range of tools

## R.E.

In R.E. lessons, pupils will discuss and compare influences in their lives. This will include:

- Discuss what makes an influential or inspiring person
- Sharing stories from the life and teachings of Jesus and understanding how important these are for Christians
- Studying the Prophet Muhammad and investigating the qualities of a leader

## P.E.

In P.E this half term, pupils will be using and applying gymnastic skills. This will involve:

- Investigating points of contact
- Understanding positions of stillness
- Learning how to transfer weight from positions of stillness
- Linking positions of stillness to create movement phrases