

# Year 3

# The Stone Age



## English

We will be reading 'Stone Age Boy'. The children will produce 4 pieces of writing: a first person narrative, an instructional text, a narrative and a chant poem using the following skills:

- Identifying features of different text types.
- Developing empathy for a character using role-play.
- Writing in the first person from a character's perspective.
- Using nouns, pronouns, conjunctions and prepositions and imperative verbs to create cohesion in sentences.
- Selecting adjectives to create variety and impact.
- Exploring potential meanings of unfamiliar vocabulary.
- Summarising key points and predict what might happen in a story using evidence.

## Phonics Phase 6

- Practise and revise spelling patterns and rules:
- -ing, -est, -er, -ed, -y, -ful, -ly, -ment, -ness, contractions (I'm, You're, He's, She's), their/there

## Maths

This term Year 3 children will learn to:

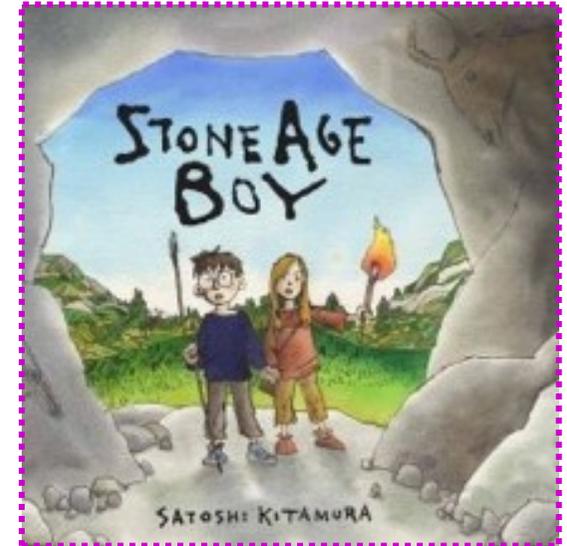
- Identify, represent and estimate numbers using different representations, including numberlines.
- Add and subtract numbers mentally.
- Recognise angles and understand perimeters of different shapes.
- Interpret and present data using bar charts and tables.
- Add and subtract 3 digit numbers using written methods.
- Draw 2D shapes.
- Measure, compare, add and subtract lengths.
- Understand and use units of metric measure (mm, cm, m)
- Estimate the answer to a calculation.
- Use the inverse to check answers.
- Solve missing number problems using number facts.

## Science

In Science, Year 3 will be learning about rocks and fossils.

Children will be:

- Investigating how rocks can be used for purposes.
- Observing and comparing different types of rocks.
- Creating an investigation to discover the differences between rocks.
- Carrying out investigations to find out the properties of soil.
- Recording observations using tables, pictures, labelled diagrams and extended pieces of writing.
- Evaluating findings and offering scientific explanations.
- Exploring how rocks might have changed over time.
- Identifying when a rock has a fossil within it.
- Researching and describing how fossils are formed.
- Making fossil models.



## Opportunities for SMSC

In Year 3 the children will:

- Learn about the responsibilities of voting and class representation through the school council elections.
- In English children will compare the quality of life during Stone Age to present day.
- In RE children will be learning about creation stories from different faiths and Christianity and its values and morals.
- In class discussions, children will learn how to respectfully and courteously challenge each other's opinions.

## Value of the Term

**Courage**

### History

In Term 1.1, we will be learning the history of the Stone Age. Teaching will cover the following skills:

- Place key events from the Stone Age on a timeline.
- Develop knowledge of the chronology of the Stone Age and how it fits into British history.
- Find out about the lives of people during the Stone Age and compare it to modern day Britain.
- Use a range of resources, including Stone Age paintings, timelines and archaeological reports to develop an in depth understanding of this time period.
- Research independently to discover and compare homes from the Palaeolithic, Mesolithic and Neolithic time periods.
- Use a range of sources to develop a picture of the Stone Age diet and analyse how their diet changed over time.
- Draw on sources to create an extended piece of writing.

### Art

In Art, the children will be discovering the different ways in which the stone age people created paintings and colours. Children will learn the following skills:

- Learn a variety of techniques including drawing and painting using pencil, charcoal and paint.
- Observe and analyse a range of Stone Age paintings and interpret what they think the paintings represent.
- Investigate and practise creating colour gradients using colouring pencils.
- Create a background using colour gradients.
- Learn how to use a wide range of drawing implements, including charcoal, to create textures.
- Develop techniques to make deliberate choices in mark-making e.g. soft or hard, curved or angled.
- Mix paints purposefully to create different colours.

### Computing

In ICT, children will be studying coding. They will learn to:

- Make things happen in a sequence
- Create simple animations and simulations.
- Explain how 'time' is used to control physical systems in real life situations such as traffic lights.
- Apply their skills to create their very own 'Stone Age' themed app, using algorithms.

### P.E.

In PE this term, we will be learning dance. Children will learn to:

- Explore, improvise and combine movement ideas related to the three eras of the Stone age.
- Compose creative and imaginative dance sequences in a group.
- Develop their performance skills and learn to observe and evaluate their own work and each other's work.

### PSHCE

Our topic this term is about 'New Beginnings'. During this topic children will:

- Learn the importance of rules and responsibilities.
- Understand why we need to have rules.
- Learn the importance of feeling special and making others feel special.
- Explore how to express feelings and emotions in different situations.

### R.E.

This term children will be learning about creation and the environment. Children will:

- Learn the Biblical creation narrative and how Christians care for the planet.
- Describe the teachings of other religions about creation and human responsibility for the environment.
- Reflect and express their own ideas and beliefs about caring for creation.