

Year 6

Victorians



English

The core text for the term is 'Street Child' by Berlie Doherty. The children will be writing monologues, poems and descriptive narratives inspired by the core text and as well as diving deeper into the text through our guided reading sessions. The children will be:

- Using a variety of punctuation for effect in their own writing. Creating atmosphere, integrating dialogue to advance the action.
- Using a variety of clause structures to create cohesion and engage our audience
- Selecting vocabulary and grammatical structures for the correct level of formality
- Retelling part of a story through drama and poetry
- Inferring character emotions using evidence from the text.
- Working out the meaning of words using the context
- Examining how authors create and effect in their writing, and drawing on this when drafting their own.

Maths

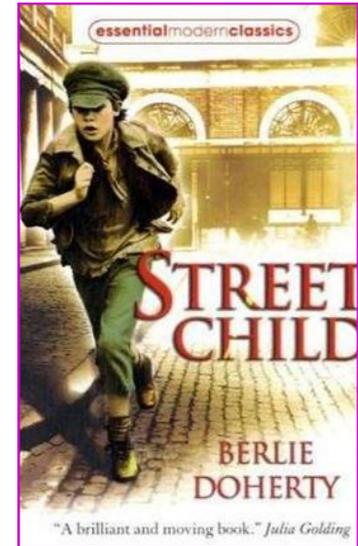
Our focus this term will be number, we will focus on the following:

- Finding unknown angles in triangles, quadrilaterals, and regular polygons.
- Drawing 2D shapes using given measurements and angles.
- Understanding what each digit represents in a number.
- Adding and subtracting using formal methods.
- Apply my skills to investigations.
- Multiply and divide by 10, 100 and 1000.
- Multiply using the column method.
- Divide using the bus stop method.
- Classify shapes using their properties.
- Calculate area and perimeter.
- Solve missing number problems in algebraic notation.

Science

Our Science topic this term is 'Staying Alive'. We will be learning about how our bodies work and how we can look after ourselves. We will be:

- Understanding how blood travels around the body and the function of blood.
- Creating a blood model that demonstrates the different components in proportion.
- Investigating some effects of exercise on the body through investigations and research.
- Using evidence to support or refute a theory in debate and written form.
- Presenting data they have collected in appropriate ways.
- Explaining the effect of drugs on the body.
- Recognising the need to eat a healthy balanced diet.



Opportunities for SMSC

- In both English and History children will be studying the lives of both poor and rich children in the Victorian times, and exploring the ideas of inequality, prejudice, poverty and children's rights.
- In P.E. children will be developing their teamwork skills, learning how to work together effectively.

Value of the Term

Courage

History and Geography

Our history topic this term is 'Children in Victorian Britain', learning about life for Victorian children and how it differs from today's society. The children will focus on developing the following skills:

- Understanding primary and secondary sources.
- How and why to use a variety of historical sources.
- Critically evaluating the reliability of sources.
- Understanding how past events affect our society today, focusing on the changes made for children during Victorian Britain.
- Using research tools to discover more about the past.
- Learning about key events in Victorian Britain and suggesting plausible reasons for why and how these events came about.
- Chronologically order important events of the Victorian Era.
- Compare Victorian and modern schooling.
- Recall information about the life of children in Victorian Times.

Art/D.T.

Children will be developing two key areas in Art/D.T. this term:

Photography

Children will be recreating an old royal photo using the following skills:

- Gathering and analysing photographs to inform own work.
- Taking photographs artistically, considering some of the following elements; colour, lighting and emotion.
- Editing photos using a graphics package.

Printmaking

Children will be designing wallpapers in the style of William Morris using printing.

- Learning about William Morris
- Using a colour wheel to mix and match colours for a particular effect.
- Creating initial sketches.
- Designing backgrounds using watercolours.
- Creating printing blocks by simplifying original sketches.

Computing:

Children will be learning all about word processing. This term, children will be able to:

- Insert pictures from files and the internet.
- Format pictures and fonts.
- Add hyperlinks to documents.
- Choose an appropriate layout for a document.
- Know about how to stay safe on the internet and what is appropriate for their age.

PSHCE

Pupils will have PSHCE across the curriculum and some stand alone lessons. They will:

- define and understand how impoverished people lived.
- discuss what constitutes, and how to maintain, a "balanced" lifestyle including the benefits of physical activity, rest
- learn about themselves, others and the world around them, including the intangible
- consider the influences for, and appreciate literature, art and music from various cultures.

P.E.

Dance:

- To perform movement skills in time to music.
- To create, develop and adapt motifs, joining them together to create a narrative themed dance.

Football

- To be able to dribble a ball
- To be able to pass effectively to team mates
- To play and understand a small 5 a-side match.

R.E.

In R.E. lessons this half-term we will be focusing on the question, 'What does it mean to be a Muslim?' This unit will explore:

- The Five Pillars of Islam and their importance to Muslims.
- Sources of authority in the Islamic faith.
- Celebrations, festivals and acts of worship.
- The role of the Mosque.
- The importance of the Qur'an and how Muslims use it.